The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I.Details of the Institution CHRIST COLLEGE 1.1 Name of the Institution Chandi Chhak 1.2 Address Line 1 Tulsipur Address Line 2 Cuttack City/Town Odisha State 753008 Pin Code christcollegectc@gmail.com Institution e-mail address 0671-2301757 Contact Nos. Mr. Manmath Kumar Otta Name of the Head of the Institution: Tel. No. with STD Code: 0671-2301757

09861338596

Mobile:

Name of the IQAC Co-ordinator:	Mrs. Prajna Samantaray						
Mobile:	09438580275						
IQAC e-mail address:	coordinatoriqaccc16@gmail.com						
1.3 NAAC Track ID (For ex. MHCOGN 18879) ORCOGNI2607 1.4 NAAC Executive Committee No. & Date EC/38/094 dated 02 February 2006							
(For Example EC/32/A&A/143 dated 3-5- This EC no. is available in the right co of your institution's Accreditation Cer	orner-bottom						
1.5Website address:	www.naac.gov.in						
Web-link of the AQAR	http://www.christcollege.ac.in/AQAR 2012-13.doc.						
For ex. http://www.ladykeanecolleg	ge.edu.in/AQAR2012-13.doc						
1.6Accreditation Details							

Sl.No.	Cyrolo	Grade	CGPA	Year of	Validity
31.110.	Cycle	Grade	COFA	Accreditation	Period
1	1st Cycle	B+	76.40	2005-06	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

 $1.7 Date of \ Establishment \ of \ IQAC: DD/MM/YYYY$

07-07-2006

1.8AQAR for the year(for example 2010-11)

2012 - 13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)
i. AQAR 2012-13 submitted to NAAC 27.03.2017 (DD/MM/YYYY) ii. AQAR (DD/MM/YYYY) (DD/MM/YYYY) iv. AQAR (DD/MM/YYYY) (DD/MM/YYYY)
1.10 Institutional Status
University State Central Deemed Private
Affiliated College Yes √ No
Constituent College Yes No
Autonomous college of UGC Yes No
Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education √ Men Women
Urban ✓ Rural Tribal
Financial Status GC 2(f) $\sqrt{}$ UGC 12B $\sqrt{}$
Grant-in-aid +Self Financing √ Totally Self-financing
1.11Type of Faculty/Programme
Arts $\sqrt{}$ Science $\sqrt{}$ Commerce $\sqrt{}$ Law $\sqrt{}$ PEI(Phys Edu) $\sqrt{}$
TEI (Edu) X Engineering X Health Science X Management X
Others(Specify) Nil

1.12Name of the Affiliating University (for the Col	lleges)	Utkal University, Bhubaneswar, Odi	
1.13 Special status conferred by Central/ State Gov	ernment	UGC/CSIR/DST/D	BT/ICMR etc
Autonomy by State/Central Govt. / University			
University with Potential for Excellence		UGC-CPE	
DST Star Scheme			
UGC-Special Assistance Programme DST-FIST			
UGC-Innovative PG programmes		Any other (Spec	Minority Institution
UGC-COP Programmes			
2.IQACComposition and Activities	<u> </u>		
2.1No. of Teachers	07 +	01 + 01	
2.2No. of Administrative/Technical staff)1	
2.3No. of students	(01	
2.4No. of Management representatives	(01	
2.5No. of Alumni	()1	
2.6No. of any other stakeholder and community representatives			
2.7 No. of Employers/ Industrialists			
2.8 No. of other External Experts	()1	
2.9 Total No. of members		4	

2.10No. of IQAC meetings held One										
2.11 No. of meetings with various stakeholders: No. 03 Faculty 02										
Non-Teaching Staff Students 01 Alumni Others										
2.12Has IQAC received any funding from UGC during the year? Yes										
If yes, mention the amount N.A.										
2.13Seminars and Conferences (only quality related)										
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC										
Total Nos. Nil International Nil National Nil State Nil Institution Level Nil										
(ii) Themes										
2.14Significant Activities and contributions made by IQAC										
 Training program, for the Office Class III Staff for the maintenance of office record and accounts. Organize seminar from time to time with the students for inculcating a sense of discipline and commitment for their future career. 										
2.15 Plan of Action by IQAC/Outcome										
The plan of action chalked out by the IQAC in the beginning of the year towards quality										
enhancement and the outcome achieved by the end of the year *										
Plan of Action Achievements										
1. To facilitate research activities among the teachers. Some of the teachers have secured M.Phil and Ph.D., degrees during the year and published research papers.										
* Attached the Academic Calendar of the year as Annexure - I.										
2.16 Whether the AQAR was placed in statutory body Yes √ No ✓										
Management √ Syndicate Any other body										
Provide the details of the action taken										
The Management has approved study leave for the teachers to undertake various research work leading to M.Phil. and Ph.D. work.										

Part – B

Criterion - I

I. Curricular Aspects

1.1 Details about Acade	mic Progran	nmes						
Level of the Programme	Number of existing Programmes		Number of programmes added during the year		Number of self- financing programmes		Number of added / C Orient program	areer ed
PhD								
PG								
UG	+3 Arts, Commerce & Pass				Computer S	cience		
PG Diploma								
AdvancedDiploma								
Diploma								
Certificate								
Others								
Total	03				01			
Interdisciplinary								
Innovative								
(ii) Pattern of progr		Sem	ttern	Nui	mber of progr	rammes		
		Trin	nester					
		√ Anr	nual	_	ramme for Arts d Commerce (F		ass)	
1.3Feedback from stake. (On all aspects)	holders*Alu	mni [Paren	ts	Employers	Stud	dents \[
Mode of feedback:	Online		Manı	ıal 🗸	Co-operating	schools (for PEI)	
*Attached an analysis of t	he feedback i	in the Ann	exure - II					
1.4 Whether there is any	revision/up	date of re	gulation or	syllabi, if y	ves, mention the	heir salie	nt aspects.	
N.A.								
1.5 Any new Departmen	nt/Centre inti	roduced d	uring the ye	ear. If yes, ş	give details.			
		No						

Criterion - II

2. Teaching, Learning and Evaluation

2.1	Total No.	of permanent
fac	ulty	

Total	Asst. Professors	Associate	Professors	Others
		Professors		
81	70	11	Nil	Contractual
				Lecturers Nil

2.2 No. of permanent faculty with Ph.D.

24		
----	--	--

2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year

Asst. Profes	sors	Associa Profess		Profes	sors	Others	3	Total	
R	V	R	V	R	V	R	V	R	V
12	12	Nil	Nil	Nil	Nil	Nil	Nil	12	12

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil	Nil	Nil
Nil I	Nil	l N ₁ l

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	98	13
Presented papers	01	10	11
Resource Persons	00	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Extensive use of Computers, audio-visual gadgets in teaching and learning.

2.7 Total No. of actual teaching days during this academic year

183

2.8 Examination/ Evaluation Reforms initiated by the Institution(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Since our examination and evaluation process is regulated by Utkal University, we have no scope for any modification and improvement.

2.9No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03	

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students		Γ	Division		
1 Togramme	appeared	Distinction %	I %	II %	III %	Pass %
+3 Arts	191	7%	25%	41%	12%	78%
+3 Science	134	16%	40%	34%	3%	77%
+3 Commerce	106	13%	9%	19%	49%	77%

2.12How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC regularly supervises, collects feedbacks from the Students and parents, it also meets the faculty members of each department which contribute towards the enhancement of the standard of teaching and learning.

2.13Initiativesundertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	04
UGC - Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	Nil	Nil	Nil
Technical Staff	16	Nil	Nil	Nil

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC took active initiative in organizing seminars, workshops to encourage and provide facilities to undertake Minor and Major Research projects and help them publish the results of their research in Journals of national and international repute.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	02	04	Nil
Outlay in Rs. Lakhs	Nil		10.4 Lakhs	Nil

3.4 Details on research publications

3.5 Details on Impact factor of publications:

	International	National	Others
Peer Review Journals	07	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	09	-

-	•			
Range	Average √	h-index	Nos. in SCOPUS	
2.6 Descende funda so				41

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	2	U.G.C.	10.4 Lakhs	6.35 Lakhs
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	2	U.G.C.	10.4 Lakhs	6.35 Lakhs

3.7 No. of books published i) With I	SRN No	03	Chant	ters in Edite	ed Books	Nil	
3.7 No. of books published 1) with I	SBN No.		Спарі	ers in Euro	d Dooks		
		_					
ii) Without ISBN No.	Nil						
3.8 No. of University Departments rec	eiving funds fr	om					
• •						NT A	7
UGC-SAP	N.A C	AS]	N.A	DS	ST-FIST	N.A.	
DPE	N.A			DBT Schei	ne/funds	N.A.	
	IV.A						
							1
3.9 For Colleges Autonomy	Nil CPE		Nil	DBT Star	Scheme	Nil	
INSPIRE	Nil CE		NT'1	Any Other	(specify	/) N:1]
2.12.212	Nil CE		Nil	Tany Sunsi	(specify	Nil	
3.10 Revenue generated through consu	ultanev						
5.10 Revenue generated through const	intancy 1	NII					
2.1111 6 6	Laval	Interna	otional	National	State	Limitromoitre	College
3.11No. of conferences	Level Number	Nil	ationai	National 03	Nil	University Nil	College 25
organized by the Institution	Sponsoring	INII		U.G.C.	INII	INII	23
	agencies			o.d.c.	_	_	_
	ugeneres						
3.12No. of faculty served as experts, c	hairpersons or	resource	e person	os 03			
3.13No. of collaborations	International	Nil	Nationa	al Nil	Any	other Nil	
3.14No. of linkages created during this	s vear	Nil					
		1111					
3.15Total budget for research for curre	ent year in lakh	s:					
					/		
From Funding agency	From Man	agemen	t of Uni	versity/Col	·	2.19 Lakhs]
Trom runding agency		ageimen	t of Cin	versity, co.]
Total 2.19 Lakh	s						
3.16No. of patents received this year	T CD				NT 1		
2.22.10. of patents received this year	Type of Pate National	nt	Applied	d	Number Nil		
	Tational		Grante		Nil		
	International		Applied		Nil		
			Grante		Nil		
	Commerciali	ised	Applied	d	Nil		
			Granted	d	Nil		

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18No. of faculty from the Institution who are Ph.D.Guides and students registered under the students are students.	02		
3.19 No. of Ph.D. awarded by facult	y from the Institution	Nil	
3.20 No. of Research scholars receiv	ring the Fellowships (Newly en	rolled + existing ones)	
JRF Nil SR	F Nil Project Fellows	Nil Any other	Nil
3.21No. of students Participated in N	NSS events:		
	University level	10 State level	56
	National level	02 International level	Nil
3.22No. of students participated in N	NCC events:		
	University level	State level	17
	National level	06 International level	Nil
3.23 No. of Awards won in NSS:			
	University level	Nil State level	50
	National level	02 International level	Nil
3.24 No. of Awards won in NCC:			
	University level	Nil State level	04
	National level	02 International level	Nil

3.25 No. of Extension activities organiz	.25 No. of Ex	tension a	ctivities	organize
--	---------------	-----------	-----------	----------

University forum	Nil	College forum	05		
NCC	03	NSS	07	Any other Red Cross	02

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
 - Organised health camp in the village Tangi in Cuttack District.
 - The College has adopted a slum and imparted elementary education to the non-school going kids.

Criterion - IV

4.Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	A12.503DEC	Nil	Nil	A12.503DEC
Class rooms	21	02	College	23
Laboratories	10	Nil	Nil	10
Seminar Halls	03	Nil	Nil	03
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	07	06	College	13
Value of the equipment purchased during the year (Rs. in Lakhs)	_	1,89,480/-	College	1,89,480/-
Others	_	_	_	_

4.2 Computerization of administration and library

11 Computers installed in the administrative office and Library

4.3 Library services:

	Exis	sting	Newly added		Total		
	No.	Value	No.	Value	No.	Value	
Text Books	30278	-	512	60,865	30,790	-	
Reference Books							
e-Books	Nil		Nil		Nil		
Journals	10		58				
e-Journals	Nil		Nil		Nil		
Digital Database	Nil		Nil		Nil		
CD & Video	Nil		Nil		Nil		
Others (specify)	Nil		Nil		Nil		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	71	02	03	01	01	02	I.T.=24 Math=14	24
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Total	71	02	03	01	01	02	38	24

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training programmes are conducted periodically to enhance the soft skill of the teachers, students and office staffs.

4.6 Amount spent on maintenance in lakhs:

i) ICT (Information & communication Technology

50,595/-

ii)Campus Infrastructure and facilities

60 Lakhs

iii) Equipments

2.19 Lakhs

iv) Others

3.5 Lakhs

Total:

66,19,595/- Lakhs

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Remedial classes, coaching for entry level services, career counseling and placement cell. Campus recruitment by different MNCs i.e. T.C.S., Genpact, Blobsy, IMS are organized from time to time in the College.

5.2 Efforts made by the institution for tracking the progression

A committee consisting of senior and experienced faculty members to track the progress of the curricular and co-curricular activities of the institution.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1620			

(b) No. of students outside the state

31

(c) No. of international students

Nil

(d) Men

No	%		
1030	63.58		

Women

No	%
590	36.42

Last Year 2011 - 12					Τ	his Y	ear 201	12 - 13			
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1354	76	13	17	Nil	1460	1517	57	33	13	Nil	1620

Demand ratio 1:1.5

Dropout % 0.04%

5.4Details of student support mechanism for coaching for competitive examinations (If any)

Institution has arranged coaching classes on different subjects in order to help the students to prepare for different competitive exams conducted at National and State level.

No. of students beneficiaries

105

5.5 No. of students qualifie	d in these examinations	s		
NET X SI	ET/SLET X	GATE X	CAT X	
IAS/IPS etc X	State PSC X	UPSC X	Others 17	
5.6 Details of student coun	selling and career guida	ance		
	placement cell which ble in different sectors at corporate sectors.	~	·	
No. of students benefitted 5.7 Details of campus place	55 ement			
	On campus		Off Campus	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Pla	ced
04	391	40	11	
_	s cum seminars on "Wein the economic develo	_		
5.9.1 No. of students partic	ipated in Sports, Game	s and other events		
State/ Univers	ity level 10 Nat	ional level 09	International level	Nil
No. of students participated	l in cultural events			
State/ Universi	ty level 08 Nat	tional level 02	International level	Nil
5.9.2 No. of medals /aw	ards won by students in	n Sports, Games and	d other events	
Sports: State/ Univers	ity level 01 Na	ntional level 03	International level	Nil

Cultural: State/ University level 05 National level 01 International level Nil

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	09	5,000/-
Financial support from government	12	99,230/-
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11Student organised / initiative	

Fairs : State/ University level Nil National level Nil International level Nil

Exhibition: State/ University level Nil National level Nil International level Nil

5.12 No. of social initiatives undertaken by the students 03

5.13 Major grievances of students (if any) redressed: Construction of two toilets and installation of

purifying water dispenser.

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To be a centre of excellence in higher education with focus on innovative teaching, learning, research, consultancy and extension activities in building a creative enlightened and productive civil society.

6.2Does the Institution has a management Information System

The institution has an active MIS which takes care of the administration and establishment reflected through HRMS, academic calendar, time table and admission through SAMS. It also looks after the collection of fees, prepares budget and undertakes the audit works.

6.3Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Since we are abided by the curriculum of Utkal University we have no scope for developing our own curriculum.

6.3.2 Teaching and Learning

We have made use of models, charts and power point presentation to facilitate smooth teaching and learning providing the extracts of the material and supply of the list of reference books. Seminar advisor for each department coordinates the presentation by the students and faculty members.

6.3.3 Examination and Evaluation

We have been conducting internal assessment, test examination comprising both subjective and objective questions on the pattern of University Examination. Academic calendar prepared at the beginning of each academic session. Teaching imparted according to the lesson plan. Question bank and teaching materials are provided to the students.

6.3.4 Research and Development

Our institution encourages the teachers to go for research leading to M.Phil, Ph.D. and Post doctoral degrees and the research committee of the institution regulate the quality of the proposal for Major and Minor Research projects. Many of the Research papers / Books published by the teachers have got wide acceptance admiration and good ratings.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Our Library is completely automated comprising of 30,790 no. of books, with separate reading room for boys, girls and faculty members. The college has adequate I.C.T. facilities accessible to teachers and Students. Most of the departments are provided with a computer. Construction of canteen is initiated.

6.3.6 Human Resource Management

Human resource management is done by the institution as per the guidelines of the Govt. of Odisha through HRMS software. Organised training and workshop for capacity building of teachers, officials and students from time to time. Many of the clerical staff have attained the accounts training imparted by the Govt. of Odisha. Annual performance report is submitted by all the faculty members

6.3.7 Faculty and Staff recruitment

Recruitment for the faculty is done as and whenever there is a vacancy and when there is any additional demand of the different departments and office through a selection committee by open advertisement.

		Nil		
6.3.9 Adm	ission of Students			
+3	Arts – 689 Science – 546 Commerce – 385	Tota	1 - 1620	
	Teaching	Facility for L	oan under Welfa	re Fund, G.P.F
Welfare schemes for	Non-teaching	E.P.F. and C. Festival adva	P.F. nce, Loan under	
	Students	Free Students	hip, S.S.G., Adm	
Total corpus fund ge	nerated	Nil		
		IVII		
Whether annual fina Whether Academic	ncial audit has bee	n done Yes √	No been done?	
	ancial audit has bee	n done Yes √		Internal
Whether Academic	ancial audit has bee	n done Yes √ • Audit (AAA)has		Internal Authority
Whether Academic	and Administrative	n done Yes Audit (AAA)has	been done?	
Whether Academic Audit Type	and Administrative Ex Yes/No No	n done Yes Audit (AAA)has	been done? Yes/No	Authority Principal and Academic
Whether Academic Audit Type Academic	and Administrative Ex Yes/No No	n done Yes Audit (AAA)has xternal Agency	yes/No Yes Yes	Authority Principal and Academic Committee Governing Body of the College
Whether Academic Audit Type Academic Administrative	and Administrative Yes/No No No Autonomous Coll	n done Yes Audit (AAA)has xternal Agency	Yes/No Yes Yes Its within 30 da Utkal Univer	Authority Principal and Academic Committee Governing Body of the College

N.A.			
nat efforts are made	by the University to prom	ote autonomy in the a	ffiliated/constituent co
nat efforts are made	by the University to prom	ote autonomy in the a	ffiliated/constituent co
	by the University to prom	ote autonomy in the a	ffiliated/constituent co
nat efforts are made	by the University to prom	ote autonomy in the a	ffiliated/constituent co

Regular support and encouragement by the Alumni Association in the all-round development of the institution.

6.12 Activities and support from the Parent – Teacher Association

The institution has regular interaction with the parents at departmental level. There is an exchange of feedbacks and the institution tries to overcome the shortcomings if any.

6.13 Development programmes for support staff

Support staffs were given training to operate software pertaining to College office and library.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The Institution has an eco-club. Under the coordination of ecoclub we have conducted many awareness programmes regarding solid waste management. The campus has been declared as a plastic free zone.

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Remedial Classes for relatively weak students and career counselling meetings are arranged from time to time to help the students in their career pursuits. The institution also imparts coaching to the students in entry into services such as civil services, banking and railways.

	ing of the year
	Academic – Purchase of computer, Construction of class room, Enrichment of Library. Extracurricular – Plantation, Development Sports Complex,
	Improvement of Gym. Extension activities – Health Camp, rendering service at orphanage and old age homes like Dayashram and Rantakutir.
7.3Giv	re two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
	Career Counselling and placement.
	2. Awards and recognitions.
*The a	letails are attached in annexure-III
7.4 Co	ntribution to environmental awareness / protection
	Extensive Plantation in the Campus.
	Beautification of Pond, Regular Cleaning of Campus.
7.5 WI	nether environmental audit was conducted? Yes No
7.6 An	y other relevant information the institution wishes to add. (for example SWOT Analysis)
	STRENGTHS:
	 Almost 70 years of proven experience in imparting UG Education. Institution is located ipso facto, accessible to students coming from the nooks and corners of the state.
	WEAKNESSES:
	 Old campus with deteriorating infrastructure to carter to the needs of present day demand. Lack of infrastructure for timely sharing of information at various levels.
	OPPORTUNITIES:
	 Growth potential: We have a large campus area with accessibility to facilitate expansion of new courses and programmes. Enhancement of the academic and co-curricular projects, assignment experiences, seminars, case studies.

THREATS:

- Inadequate funds for growth.
- Undue interference of political groups in College campus.

8. Plans of institution for next year

- 1. Construction of more Class rooms.
- 2. Construction of Auditorium.
- 3. Introduction of e-Journals.
- 4. Beautification of College Pond.
- 5. Construction of College Canteen.
- 6. Extension of 1st and 2nd floor in the administrative block.

Name Mrs. Prajna Samantaray
Prajna Samantaray
27.3.2017

Signature of the Coordinator, IQAC

Name Mr. Manmatha Kumar Otta

Signature of the Chairperson, IQAC

Principal (I/c.)
Christ College, Cuttack

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

Annexure-I

ACADEMIC CALANDER FOR THE YEAR 2012-13 CHRIST COLLEGE, CUTTACK

Sl. No.	Subject	Date
1	Re-opening of the college after summer vacation	18.06.2012
2	Admissioninto+31 st year Arts/Sc/Commerce	As per the Govt. notification
3	Commencement of Classes	21.06.2012
	+32 nd year Arts/Sc/Commerce	
4	Commencement of Classes	21.06.2012
	+33 rd year Arts/Sc/Commerce	
5	Commencement of Classes	01.08.2012
	+3 1 st year Arts/Sc/Commerce	
6	Monthly Test	Last week of Every month
7	Student's Union Election	As per Govt. Notification
8	Puja Vacation	20.10.2012to 02.11.2012
9	Annual Sports & Cultural Week	2 nd week of January2013
10	X-Mas Holidays	23.12.2012 to 01.01.2013
11	Test Examination	1 st week of January2013
	+32 nd /3 rd year Arts/Sc/Commerce	
12	Test Examination	3 rd week of January2013
	+31 st year Arts/Sc/Commerce	
13	Filling of Forms for University Examination	As per the Notification of Utkal
		University
14	Commencement of University Examination	As per the Notification of Utkal
		University
15	Publication of Results	As per the decision of the Utkal
	+31 st /2 nd /3 rd year Degree Examination	University
16	Total No. of Holidays	69 days Excluding sundays
17	Total No. of Reserve Holidays	04days
18	Total No. of Teaching days	183

Annexure-II

Analysis of Students' feedback:

- The students' feedback is collected once in a year especially at the end of each academic session.
- The students as evident from their responses are fairly satisfied with the coverage of the syllabus, the competence and depth of the teacher's ability to clarify and give a perspective to the issues and concepts involved in their respective subjects.
- The students are quite satisfied with the study material and the facilities available in the College library.
- The students are quite appreciative of the teaching methods adopted by the teachers particularly the process of elicitation of questions and encouragement to debate on various issues related to their subjects.
- The students feel the need to enhance the number of seats in the hostels and construction of a ladies' hostel.

Annexure-III

Best Practice-I

Career Counselling and Placement

GOAL: This practice strives to make the students employable and to establish a link between the students and the corporate world. It facilitates non-engineering students to get access to the IT world.

CONTEXT: With the advent of globalization, the geographical distance among the countries has been substantially compressed and IT profession has taken a major role in the realization of the objectives of globalization.

PRACTICE: Every year a number of MNCs visit our institution to tap the potential for their enterprise.

EVIDENCE: This year in particular, 15 numbers of students have been recruited by GENPACT. 110 students have been registered for online interview by TCS out of which 17 of them have been selected. Again 38 students have been registered for online interview conducted by BLOBSY, Bangalore and 11 students have finally been selected.

CHALLENGES: More efforts need to be put on the skill development of the students. Besides the curriculum which has been so traditionally designed that the students are hardly inspired to get equipped to meet the requirements of the MNCs. Hence more endeavours to be put on the skill development.

Annexure-III

Best Practice-II

Awards and Recognitions

GOAL: The primary objective of the giving awards and recognitions is to incentivize the students which would propel them to metamorphose their talents to a higher level.

CONTEXT: It seems that many students having huge potentialities get faded away without getting any impetus in their curricular and extra-curricular pursuits. So the institution strives hard to actualize the potentialities of the students by instituting several medals awards and recognitions.

PRACTICE: There are provisions for presenting gold medal every year to the students who top the University examinations. Besides there are alumni, retired professors and other distinguished personalities who have instituted gold medals for toppers of each subject annually to encourage students in pursuing their academic careers.

The College also felicitates the students who have distinguished themselves in various cocurricular and extension activities as a mark of recognition such as NSS, Red-cross, NCC, NAVAL sports and games etc.

EVIDENCE: As a matter of fact, all these awards and recognitions have tremendously motivated the students and inculcated a sense of healthy competition which is evident in the examination results and other social activities.

CHALLENGES: It is popularly assumed that the examination result is the only means to assess the academic talent of the students. On the contrary, it is felt that there is leeway for the assessment. However, being limited to the University syllabus we are constrained not to go beyond the traditional way of assessing students through their examination results.